

# Welcome to Fairfield Methodist School (Secondary)

## Principal's Sharing



# OUTLINE

- About FMS(S)
- Chaplains & Staff
- School Routines & Highlights
- PLD Matters
- CCA Matters
- Student Management & Student Well-Being
- Partnership with Parents & Stakeholders
- Parenting Talks
- Partners-in-Education
- Concluding Thoughts



# MISSION – OUR PURPOSE

To provide a holistic education in a Christian environment to nurture leaders of good character who are equipped to serve God, nation, community and school.



# VISION – OUR GOAL

A Flourishing Community of  
Self-Directed Learners,  
Influential Leaders and Caring Citizens



# VALUES – OUR HEART

## **PURITY & HONESTY**

A Fairsian honours God by keeping his/her thoughts, speech & actions pure & honest.

## **UNITY**

A Fairsian builds quality relationships by being kind, inclusive & committed.

## **RESILIENCE**

A Fairsian adapts to changes & overcomes challenges.

## **EXCELLENCE**

A Fairsian strives to reach his/her fullest potential.



# VALUES – OUR HEART

Personal Quality	Description
<b>P</b> URITY & <b>H</b> ONESTY	<ul style="list-style-type: none"><li>• I uphold sound moral values and stand firm in my beliefs.</li><li>• I am pure and honest in my thoughts, speech &amp; actions.</li><li>• I model the way and influence others to do what is right.</li></ul>
<b>U</b> NITY	<ul style="list-style-type: none"><li>• I build trusting relationships with others by encouraging their hearts.</li><li>• I treat everyone with care, kindness and respect regardless of their backgrounds.</li><li>• I am committed to my roles and responsibilities and seek to serve others' interests before my own.</li></ul>
<b>R</b> ESILIENCE	<ul style="list-style-type: none"><li>• I have a sense of purpose in life and work towards achieving it.</li><li>• I adapt to changes around me and persevere to carry out my responsibilities.</li><li>• I strive to overcome and learn from life's challenges and will seek help when necessary.</li></ul>
<b>E</b> XCELLENCE	<ul style="list-style-type: none"><li>• I set realistic goals and strive to achieve them with concrete plans.</li><li>• I take pride in everything I do by producing quality outcomes.</li><li>• I look for ways to develop and challenge my skills and abilities.</li></ul>



# STRONG AND COURAGEOUS

FOR GOD HAS NOT  
GIVEN US A SPIRIT OF  
FEAR AND TIMIDITY, BUT OF

*power, love, and  
self-discipline.*

2 TIMOTHY 1:7



# CHAPLAINS



**Chaplain I/C  
Rev Benjamin Lee**



**Associate Director,  
Ministry in Schools  
Rev Edmund Koh**



**Deputy Chaplain I/C  
Rev Isaac Tan**



**Chaplain  
Rev Timothy Ang**



# CHRISTIAN MINISTRY STAFF



**Mdm Esther Lim**



**Mdm Cynthia Yeong**



# SCHOOL LEADERS



**Principal**  
**Mr Wee Tat Chuen**



**Vice-Principal**  
**Mr Jeremy Ngian**



**Vice-Principal**  
**Ms Stella Koh**



**Vice-Principal**  
**Ms Anna Cai**



**Vice-Principal (Admin)**  
**Mdm Veronica Chua**



# EXECUTIVE COMMITTEE



*Oh! It's Fairfield*

# YEAR HEADS



**Lower Secondary**  
**Mr Eric Loh**



**Upper Secondary**  
**Mr Yap Hock Heng**



# ASSISTANT YEAR HEADS



**Lower Secondary  
Ms Trixie Chan**



**Upper Secondary  
Ms Lee Xin Er**



# LEARNING FESTIVAL, ENRICHMENTS & FLEX

	Term 1 (Week 10)	Term 2 (Week 9)	Selected Tuesdays
<b>Domains</b>	Learning Festival (T-T) and Sports Day (F)	FLEX Week (Wed – Fri)	Enrichments
<b>Sec 1</b>	Humanities Investigation Code for Fun	Outdoor Adventure Camp	Digital Literacy Code for Fun Higher Chinese Language Student Leadership
<b>Sec 2</b>	Visit to Singapore Discovery Centre Museum Visit Humanities Investigation AI for Fun	Diff-Abilities Day Family Quest	AI for Fun Stretched Programmes for Science, Higher Chinese Language and D&T Student Leadership
<b>Sec 3</b>	Education Career and Guidance talks Financial Literacy Science Learning Journeys	FLEX Challenge	FLEX Challenge Training Student Leadership
<b>Sec 4/5</b>	Education Career and Guidance talks Polytechnic Learning Journeys ECG Day – Job shadowing and Industry Visits	Master Classes and Sprint to the Finals	Student Leadership Stretched Programme for Science

# SEC 3 FLEX Challenge

- Build upon Student Initiated Learning (No need for separate SIL)
- Help students grow in discovery of their passion & aspirations
- A platform to take steps to develop discipline & a can-do spirit
- Part of the memory making & nurturing the social skills



# SEC 3 FLEX Challenge

1. TIE Taiwan
2. TIE Urban Heating
3. TIE Thailand
4. TIE Vietnam
5. TIE Model United Nations
6. Local Model United Nations
7. Art
8. Arcade game making
9. Cycling
10. Faith
11. Junior baker
12. MasterChef
13. Ultimate fitness



# Sophia Blackmore Leadership Programme

The programme aims to develop Influential Leaders anchored in values and skilled in the 4 Fairfield leadership practices.





Sophia Blackmore  
Leadership Programme

# Modelling Purity and Honesty





Sophia Blackmore  
Leadership Programme

Encouraging Hearts,  
Enabling *Unity*





Sophia Blackmore  
Leadership Programme

Stewarding  
Strengthening  
**Growth, Resilience**





Sophia Blackmore  
Leadership Programme

# Inspiring peaks of Excellence

In all these things we are more than conquerors through Him who loved us.  
Romans 8:37



# Voice of a Fairisian Programme

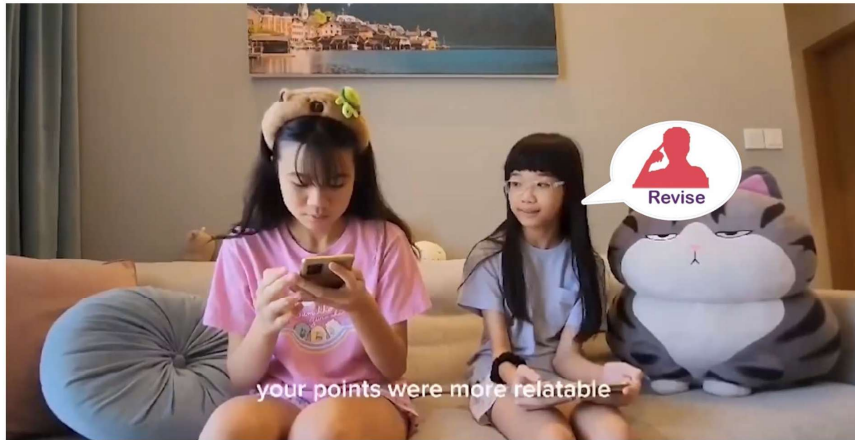
The programme aims to develop in Fairisians an influential voice that advocates Purity, Unity, Resilience and Excellence (PURE).



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# Voice of a Fairisian Programme

## Discovering an Empathetic Voice that Connects



## Developing an Insightful Voice that demonstrates resilience



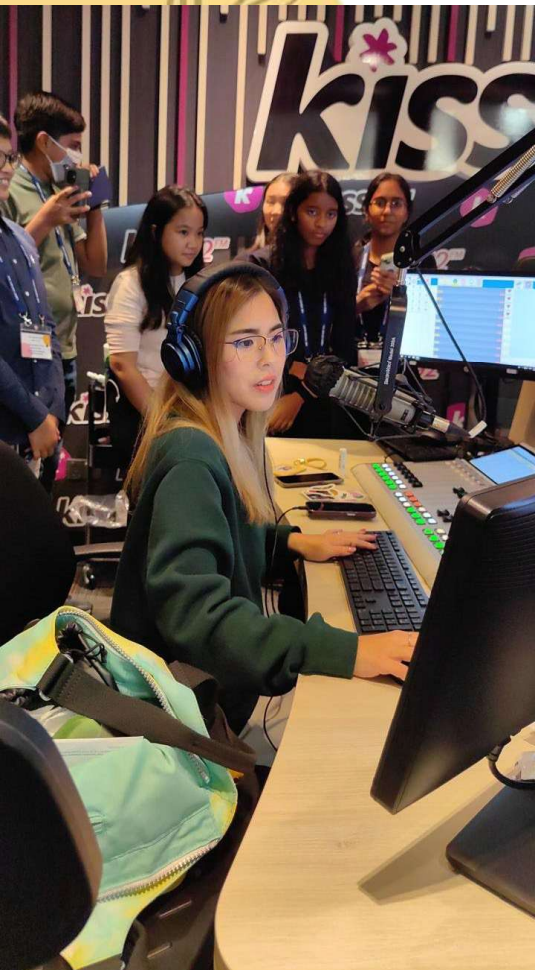
## Unleashing a Creative Voice that Unites



## Exemplifying a Personal voice that pursues excellence



# Voice of a Fairisian Programme



# Voice of a Fairisian Programme



A Collaboration between  
Fairfield Methodist School (Secondary)  
& Weiyu Films

WEIYU  
FILMS



## Internship Programme

28 OCTOBER TO 1 NOVEMBER 2024

Don't miss out on this incredible opportunity to work on a local television production that would be screened on Mediacorp, Channel 5, in 2026! Gain hands-on experience and invaluable skills from industry experts. Apply today!

Weiyu Films is one of Singapore's leading content creators and producers, specializing in scripted drama for television and web, as well as feature films. Their award-winning television and films have been distributed throughout Asia and in USA- on Netflix, Disney+ and Apple TV+. Some of these films are 128 Circle, This Land is Mine, Code of Law, Reunion, Rise, Derek or/and Bring Back the Dead.



APPLY AT [GO.GOV.SG/FMSS2024INTERNSHIP](https://go.gov.sg/fmss2024internship)

Registration closes on 10 September 2024



# 5-Day TIMETABLE (MAX 4 PER TERM)

	Mon	Tue	Wed	Thu	Fri
Wk 1					
Wk 2					HBL (Stf Mtgs)
Wk 3					
Wk 4				HBL (Stf Mtgs)	
Wk 5					
Wk 6			HBL (Stf Mtgs)		
Wk 7					
Wk 8		HBL (Stf Mtgs)			
Wk 9					
Wk 10	HBL (Stf Mtgs)				



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# TERM 1 EVENTS

Date	Events
2, 5 & 6 January	Start Right Programme for all levels
2, 5, 6 & 7 January	Sec 1 Orientation 2026
9 January	Sec 1 P's Dialogue and Installation Night
15, 19, 20, 23 January	CCA experience
23 – 25 January	Sec 1 CCA Online Registration
16, 29 January	Home-Based Learning Day
4 February	School Emergency Exercise
11 February	Home-Based Learning Day
16 February	Multi-Ethnic Celebration
20 February – 2 March	Weighted Assessment 1
9 March	Home-Based Learning Day
10 - 12 March	Learning Festival
13 March	Sports Day



# PROGRESSION CRITERIA

**In general, all students progress to the next year of learning**

- **At the end of S1**, students will progress to S2 and offer subjects at the same subject levels the following year without needing to meet the common academic requirement.
- S1 students who do well in individual subjects can offer subjects at MDL at the end of S1 Sem 2. Students who obtain at least 75% in these subjects can be offered to do these subjects at MDL. This is a strict criteria school will be applying.



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# Overview of Post-Secondary Pathways

Students taking at least	POST-SEC PATHWAYS					
	ITE Year 1 Entry	ITE Year 2 Entry	Polytechnic Foundation Programme (PFP)	Polytechnic Year 1	Millennia Institute	Junior College
5 G3 subjects	✓	✓	NEW ✓	✓	✓	NEW ✓
4 G3 + 1 G2 subjects	✓	✓	NEW ✓	NEW ✓		
5 G2 subjects	✓	✓	✓			
4 G1 subjects	✓	NEW* ✓				

\*Students who offer 4 G1 subjects will join Year 1 of Higher Nitec, and may be offered the accelerated pathway if they meet academic requirements during their Year 1 Semester 1 examinations. This pathway will allow them to attain a Higher Nitec in a shorter duration of about two years.



# PROGRESSION CRITERIA

For S2 students offering G1 subjects: Bridging from S2 G1 subjects to S3 G2 subjects is limited to 2. For S2 students who need to bridge more than 2 such subjects, they will offer the subjects at G2 as a S2 student the following year.

Above is subject to school's final decision.



# PROGRESSION CRITERIA

- S1 students may offer subjects at LDL depending on their PSLE subject level (i.e. Standard or Foundation) for the specific subjects and their overall PSLE Score. S1 students who attempt and cannot cope with subject can initiate the request to offer the subject at LDL.
- Students can remain at year of learning if there are extenuating circumstances: long-term absenteeism, medical reasons, and student well-being.



# OFFERING SUBJECTS AT LESS DEMANDING LEVELS

- Students can offer to take subjects at a less demanding level based on the following considerations:

## Mother Tongue Languages:

Indicative level of most subjects at start of Secondary 1	PSLE Grade (Standard Mother Tongue Language)	PSLE Grade (Foundation Mother Tongue Language)	Option to offer at
G3	AL 6	AL A	G2
	AL 7-8	AL B-C	G1 or G2
G2	AL 7-8	AL B-C	G1

## English Language, Mathematics and/or Science:

Indicative level of most subjects at start of Secondary 1	PSLE subject level for English Language, Mathematics and/or Science	Option to offer at
G3	Foundation level	G2

# ASSESSMENT STRUCTURE

	Term 1	Term 2	Term 3	Term 4
Sec 1s – 3s	WA1 – 15%	WA 2 – 15%	Timed Practices - NA	EOY – 70%
Sec 4s/ 5s	WA1 – 15%	WA 2 – 15%	Prelims – 70%	National Exams

- Need for consistent homework, clarification and engagement
- Importance of remediation, consultation and intervention





# Use of PLD for Teaching and Learning



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# PLD: Intended Outcomes of Initiative

The use of the PLD for teaching and learning aims to:



**Support the Development of Digital Literacy**



**Support Self-Directed and Collaborative Learning**



**Enhance Teaching and Learning**

# PLD: Parents' / Guardians' Role

Parents/guardians play a crucial role in guiding your child/ward to use devices responsibly and safely. We would like to partner parents/guardians so that students are well supported in their use of technology for learning.

As parents / guardians, you can help in the following ways:

- **Model good digital habits** for your child/ward e.g., parents/guardians not using devices during family meals.
- **Know your child/ward well** and **have conversations with your child/ward** about **safe and responsible use of technology**.
- **Discuss and come up with ground rules for internet/device usage** that both your child/ward and you can agree with.
- **Encourage your child/ward to use productivity tools on his/her PLD**, to organise information and simplify tasks for efficiency.



# PLD: Device Management Application Installation

- The MOE DMA solution for iPad, **Jamf**, is an app that will be installed on **all** students' PLDs to **support their safe and responsible use of devices**.
- The DMA will be funded by MOE.
- The installation of the MOE DMA applies to both **devices purchased through the school** and **any student-owned devices** that parents/guardians opt for the student to use instead of the school-prescribed PLD.
- The MOE DMA will be installed **after the collection of the device**. Students will be guided on the installation.
- The MOE DMA will be **uninstalled from the device when students graduate or leave the school**.



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# PLD: Selected Device



**iPad 11-inch (A16) 128 GB  
with Apple Pencil (USB C),  
and durable case inclusive  
of keyboard**

The school will be using the **Apple iPad 11-inch (A16)** for teaching and learning.

Total cost of the bundle includes 4-year warranty and 4-year insurance with GST: **\$829.30**



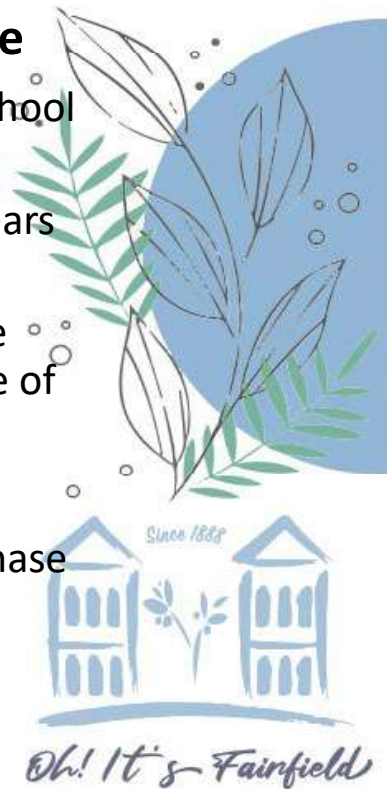
# PLD: Why buy via School Purchase?

## Buy on your own

- Servicing & Repairs – handled by yourself
- No bundled Microsoft Office (3 years paid subscription)
- No insurance coverage
- 2 years of Apple Care+ Warranty
- Edusave funds cannot be used to purchase PLD

## Buy via School bulk purchase

- Servicing & Repairs – handled by school through liaising with vendor
- Bundled with Microsoft Office (3 years paid subscription)
- 4 years of comprehensive insurance (includes 1 to 1 replacement in case of theft of iPad)
- 4 years of Apple Care+ Warranty
- Edusave funds can be used to purchase PLD



# PLD: Implementation Timeline

Time Frame	Activity
January 2026	Submit: <ul style="list-style-type: none"><li>a. consent to PLD purchase via the PG notification which includes the following:<ul style="list-style-type: none"><li>• Intent to Purchase Personal Learning Device (PLD);</li><li>• Authorisation Form for the Collection of PLD</li></ul></li><li>b. the Standing Order (SO) for the use of Edusave Account via <a href="https://go.gov.sg/edusaveformsgso">https://go.gov.sg/edusaveformsgso</a> (for Singapore Citizen students only) to set up a PDLP SO</li></ul>
January – February 2026	(For Permanent Residents / International Students) Parent/Guardian to make payment via Giro/PayNow
Term 2 2026	Collection of devices by students

# PLD: Information on School Website



FAIRFIELD METHODIST SCHOOL  
(SECONDARY)

ABOUT US ▾

CURRICULUM ▾

CO-CURRICULUM ▾

PARENTS ▾

STUDENTS ▾

HIGHLIGHTS ▾

HAVE A QUESTION?



FAIRFIELD METHODIST SCHOOL (SECONDARY)  
**OPEN HOUSE  
2025**



21 November 2025 (Friday)

12:30pm to 4:30pm

102 Dover Road, Singapore 139649



SCAN ME

REGISTER YOUR  
INTEREST HERE!

OUR STORIES

PDLP

Overview

Acceptable Use Policy

After School DMA Parent  
Options

Useful Online Resources  
for Parents

Videos on PDLP

Parents Engagement  
Slides

Compatible iPad List

Frequently Asked  
Questions

SWN WiFi

Partners-in-Education

School Leaders' Updates

Principal's Dialogue

Form and Subject Teachers

Administrative Matters

School Rules

Resources for Parents

PDLP

Vendors and Services

LATEST UPDATES

Dr. T. S. Fairfield

# CO-CURRICULAR ACTIVITIES



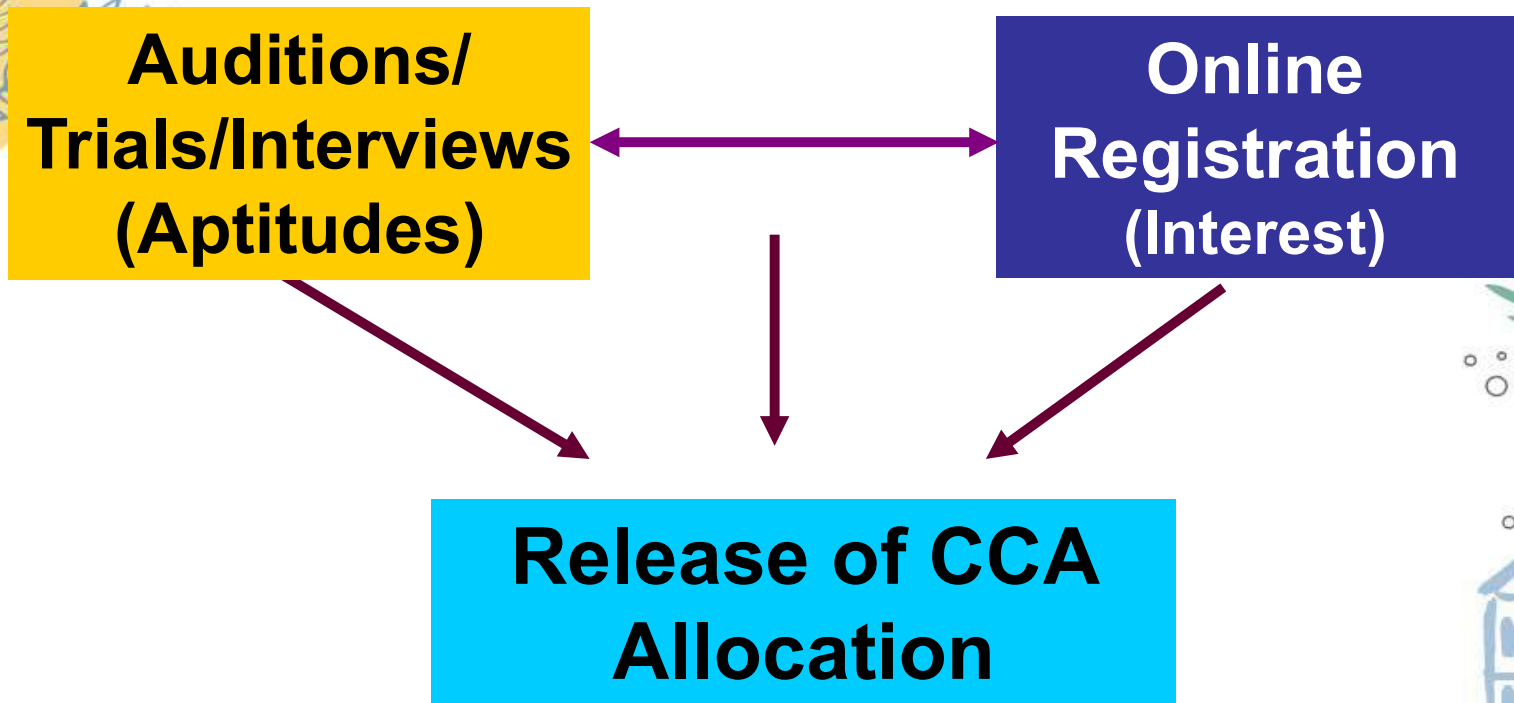
# CCA: Non school-based (Approved by MOE)

- Singapore Youth Flying Club at Seletar Airport
- Track and Field at ActiveSG Stadiums
- Water Polo at Evans Road Pool
- Canoeing

*\*Additional information will be shared on Parents Gateway once it is available.*



# CCA: ALLOCATION PROCESS



# CCA ALLOCATION PROCESS

**Week 2-3 ~**

**CCA Experience - 1  
15, 19, 21 Jan (all CCAs) & 23 Jan  
(NCC Land & Sea only)**

**Week 3 ~**

**Submission of CCA Registration  
Forms (23-25 Jan)**

**Week 5 ~**

**Release of CCA Allocation  
(4 Feb)**

**Week 6 ~**

**CCAs begins from 9 Feb (Mon)**

**Week 10 ~**

**CCA Appeal Period 9 - 13 Mar**



# CCA: LEAPS 2.0

*A Student-Centric,  
Values-Driven Education*

A Broad and Deep Foundation for a Lifelong Journey

**LEAPS 2.0**

– 4 domains has levels of attainment: 1 - 5



**Participation**

**Achievement**

**Leadership**

**Service**



# CCA: LEAPS 2.0

CCA Attainment	Basic Requirement for Level of Attainment in Domains	Bonus Points (for JC/Poly Admission)
Excellent	Student should have attained a <u>minimum Level 3 in all four domains with at least Level 4 in one domain.</u> (e.g. 4,3,3,3)	2
Good	Student should have attained a <u>minimum Level 1, in all four domains</u> with any one of the following: <ul style="list-style-type: none"> <li>i. At least Level 2 in three domains (e.g. 2,2,2,1)</li> <li>ii. At least Level 2 in one domain and at least Level 3 in another domain (e.g. 2,3,1,1) or</li> <li>iii. At least Level 4 in one domain. (e.g. 4,1,1,1)</li> </ul>	1
Fair	Did not meet above criteria	0

**Refer to School Website for details.**

# CCA: SUPPORTING YOUR CHILD

- Have open conversations with your child about what truly interests them and what they enjoy learning.
- Encourage your child to choose a CCA based on their own passions and strengths, rather than simply following friends.
- Explore the CCA webpages together to better understand the activities involved and the level of commitment required.
- Help your child balance CCA responsibilities alongside their academic work and other interests.
- Most importantly, remind them that joining a CCA is an exciting journey—an adventure filled with growth, discovery, and fun.



# CCA: PARTNERING THE SCHOOL

- Actively monitor your child's CCA participation by checking school letters and any PG notifications issued by CCA teachers.
- Refer to the Year Ahead letters for the full-year CCA schedule, especially when planning overseas holidays or extended trips.
- Where possible, arrange tuition and enrichment programmes on weekends or non-CCA days to minimise clashes.
- If your child is unwell or unable to attend CCA, remind them to submit a MC on the next school day, or to inform their CCA teacher or student leaders on the same day.
- Please note that a maximum of five Parents' Letters is allowed per semester.



# CCA: POLICY

- CCA is compulsory in secondary school and is an integral part of your child's holistic education (change from primary school).
- Absence from CCA is treated seriously and may be recorded as a major offence.
- Students with a Poor or Fair conduct grade will not be eligible for any school-based or MOE awards.
- Parents will be notified on the day of the CCA should their child be absent.

(Information can be found in Student Handbook)



# CCA: PERSONNEL

**Mr Christopher Ng – Head of Department (PE & CCA)**

(ng\_wen\_howe\_christopher@moe.edu.sg)

**Mr Alester Tan – Subject Head of CCA**

(tan\_aik\_hwee@moe.edu.sg)





# STUDENT MANAGEMENT (SM)



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# SM: Discipline Team 2026

**HOD: MR KELVIN TEO**

**LOWER SEC IC: MR ARIF**

**SEC 1: MS SANDY GOH**

**SEC 2: MR ANDREW CHOY**

**SEC 3: MS AMINAH**

**SEC 4/5: MS SAMANTHA TAY**

**LATE-COMING & DETENTION: MR SAM SEAH (GO)**

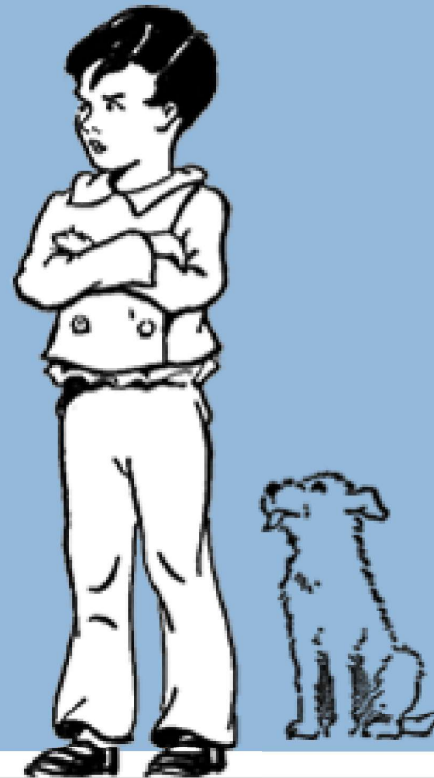


# SM: THE BIG MIGRATION

TEENAGER /t n j r l/  
noun

A person whose sole purpose is to remind parents why some animals eat their young.

somee cards  
user card



# SM: THE BIG MIGRATION

- From pre-teens to **teens**
- Exploring boundaries
- From *hand-holding* to *kite-flying*



# SM: SCHOOL RULES

- Attendance
- Punctuality
- Mobile Devices





## Attendance

- **All absence** must be covered by MC or parent letter **(inform FT)**
- Only **5 parent letters per semester**
- Absent without valid reason will be considered as **truancy (major offence)**

## Punctuality

- **0725:** Reading starts
- **0728-0759:** late
- **After 0800:** skipping lessons  
**(same day community service)**

## Mobile Devices

- Confiscation for **5 school days**
- SIM card will be returned to student



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# SM: DISCIPLINE APPROACH

- **Tier 1** – Teachers to guide & resolve
- **Tier 2** – Year Head & Level DM
- **Tier 3** – HOD Discipline / VP/ P



# SM: CONSEQUENCES

- **Community Service** (1hr after school)
- **In-house Suspension** (lesson / CCA)
- **Community Service** (external, 10-50hr)
- **Barred from representing the school**
- **Caning** (for boys)
- **Home Suspension**
- **Conduct Grade** (fair or poor)
- **Suspension or Sacked** (student leaders)



# SM: Discipline Tone

Dove Playground, Clementi 1980s



- Not dictating how they should behave and controlling them in the pit, but to ensure **firm boundaries** so that they are in a **safe environment** to **learn, make mistakes and grow**.





# STUDENT WELL-BEING (SW)



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# STUDENT WELL-BEING



# Guidance Team



# SW: SPECIAL EDUCATIONAL NEEDS

- To provide timely and appropriate support for our students with needs.
- Support for areas such as literacy, social skills and behavioural management.
- Intensity of support given will be determined by student needs.



# SW: SPECIAL EDUCATIONAL NEEDS

## SPECIAL EDUCATIONAL NEEDS OFFICERS (SENO)



Ms Jacelyn Pang  
(ext 244)



Ms Noreffaliza  
(ext 248)

You can find them  
at LBS Room  
(Level 4 Classroom Block)



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# SW: SCHOOL COUNSELLING

- For students who require support for mental, social and emotional issues.
- Learn coping mechanisms
- Manage problems more effectively.
- Make positive changes



# SW: SCHOOL COUNSELLING

## SCHOOL COUNSELLOR

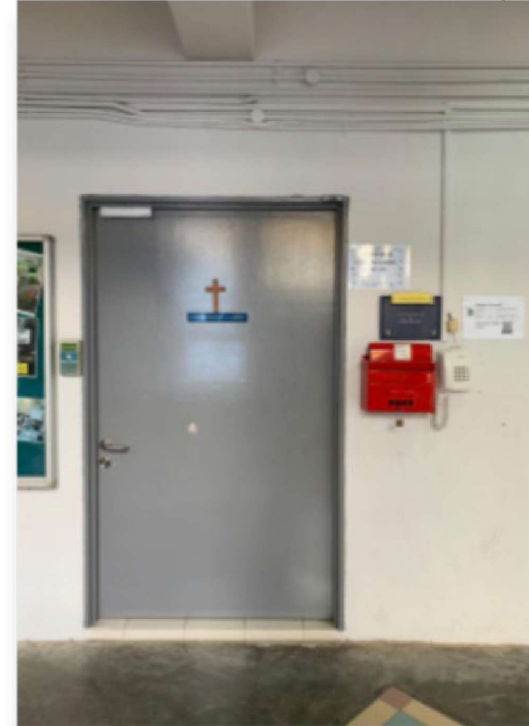


Mr Larry Loh  
(ext 188)



Ms Tan Xin Ru  
(ext 200)

You can find them at **Guidance@Fairfield**  
(Level 2 Clock Tower Block)



# SW: SCHOOL COUNSELLING

## Developing independent help-seeking habits

For students who require socio-emotional support:

- Always seek advice from your Form Teacher first.
- Your Form Teacher will then refer for further support where necessary.



# SW: SCHOOL COUNSELLING

**Support available for parents of students with SEN/socio-emotional needs**

- Termly sessions on Saturday mornings
- Can email Mr Glen Tan (HOD SEN) to participate





Home / Co-Curriculum / Student Well-being

## Co-Curriculum

- Overview
- Sophia Blackmore Leadership Programme
- CCA
- Character & Citizenship Education
- Discipline
- Guidance
- Student Well-being**

- Overview
- Sophia Blackmore Leadership Programme
- CCA
- Character & Citizenship Education
- Discipline
- Guidance**
- Student Well-being**

## Student Well-being



A warm welcome to you.

Secondary school students will often face many challenges throughout their journey in this formative period of

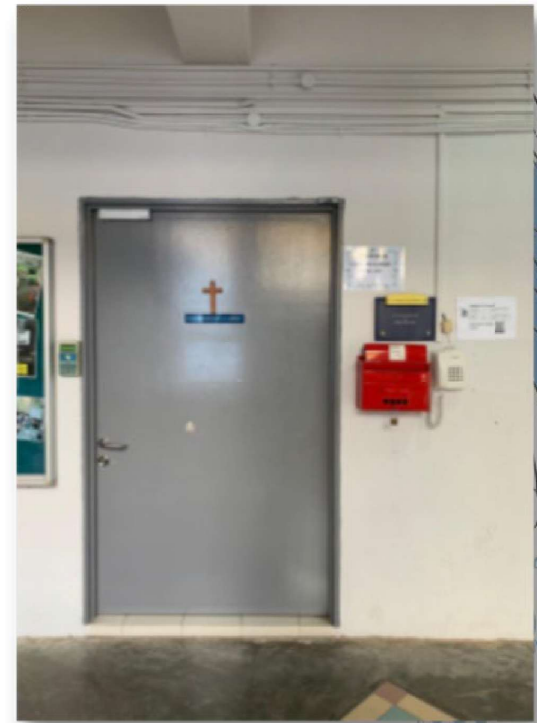


# SW: EDUCATION & CAREER GUIDANCE



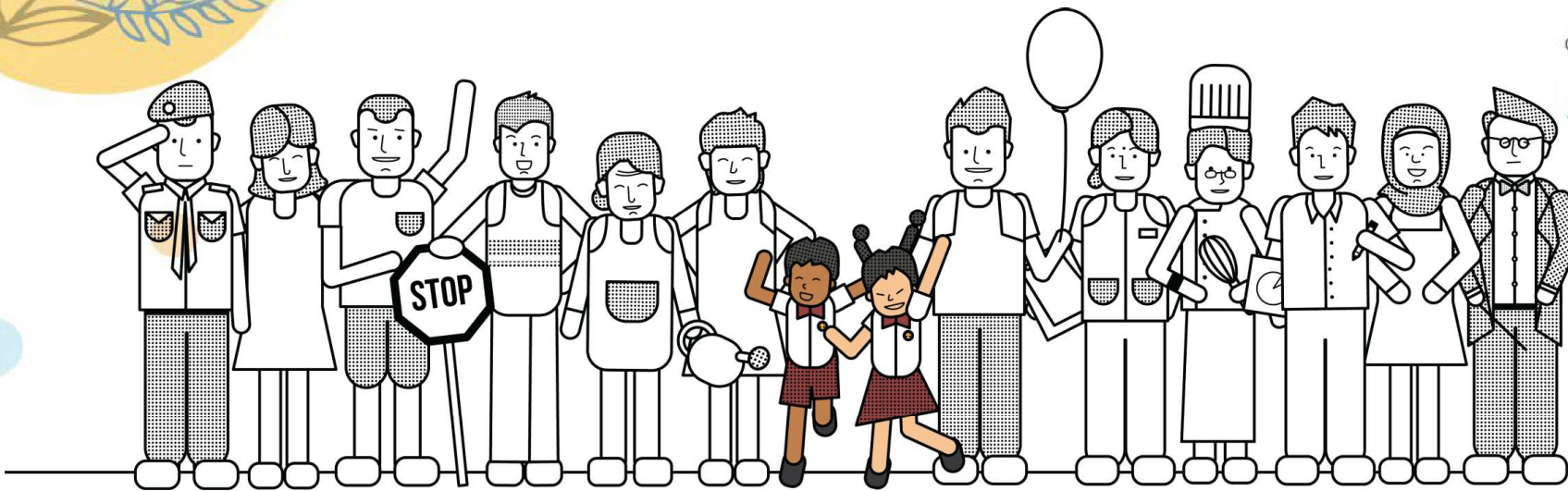
ECG Counsellor  
Ms Belinda Teo

You can find her  
at **Guidance@Fairfield**  
(Level 2 Clock Tower)



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# BUILDING PARTNERSHIPS WITH PARENTS

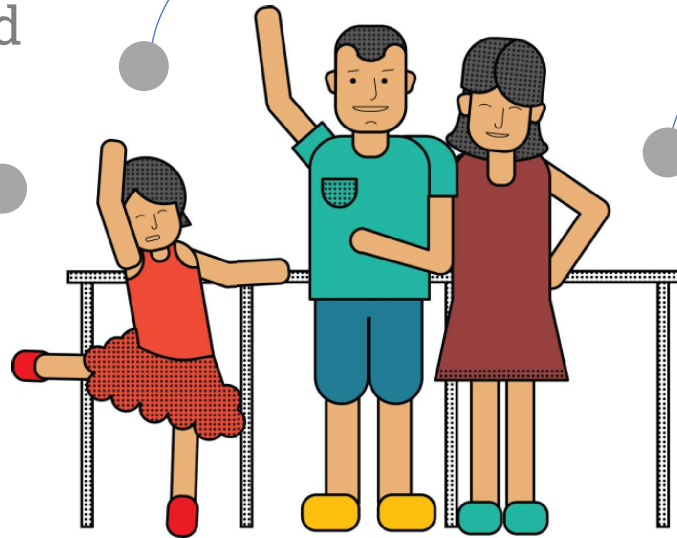


# BUILDING PARTNERSHIPS WITH PARENTS

**1** Knowing your child

**2** Developing your child

**3** Keeping in touch with the school



# BUILDING PARTNERSHIPS WITH PARENTS

## Respectful Communication

Foster kind words and actions between parents and educators



## Role Models

Show our children the skills and values they need for life



## Real Connections

Cultivate strong relationships and healthy habits in this digital age



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# BUILDING PARTNERSHIPS WITH PARENTS

## KEEPING IN TOUCH WITH THE SCHOOL

Maintain regular communication through official school channels.

1. FMS(S) official official modes of communication with parents are:
  - Parents Gateway
  - School main tel line (General Office: Tel: 6778 8702)
  - School email (Email: fmss@moe.edu.sg)
  - Staff's official school email addresses (available on school website)
2. As teachers may be in class, do leave a message at the school's General Office if you are unable to contact them during school hours.
3. Teachers are not obliged to provide their personal mobile numbers to parents/students.
4. Contact teachers during school operating hours only, unless it is an emergency.
5. Working with the staff directly based on the context of concern.





# PARENTING TALKS



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# PARENTING TALKS

- Parenting Talk 1 – 7 Feb 2026 (0900 to 1030)  
(Raising Resilient Kids )
- Parenting Talk 2 – 7 March 2026 (0900 to 1030)  
(Leadership and Communication)
- Parenting Talk 3 – 18 April 2026 (0900 to 1030)  
(AI development skills for our teens)



## Raising Resilient Kids

We live in an increasingly fast-paced and competitive society often described as a VUCA (Volatile, Uncertain, Complex, Ambiguous) world, where the pressure to succeed and perform can leave our children feeling panic-stricken and overwhelmed. How can we nurture our children's psychological resilience to better manage stress? Be empowered to emotionally coach your child towards a positive and healthy attitude for learning and living.

## Leadership and Communication

The Leadership & Communication Workshops empower parents to build stronger connections with their children by combining Maxwell Leadership Training and the Maxwell DISC Method to recognize unique strengths, understand behavioural cues, and adapt communication approaches. Through sessions such as From Family Stressed to Family Best, Discovering Our Strengths, and Supporting Your Child Through the Teenage Season, parents learn to identify giftedness, nurture personality traits, and guide teens through independence and identity development.

## Growth Mindset

Helping Our Teenagers Create Value workshop is a hands-on program designed for parents to experience growth mindset learning from a student's perspective using the C.A.R.E.™ methodology like Connect the dots, Ask better questions, Research and create ideas, and Evaluate solutions. Through interactive activities such as brainwriting, critical thinking, creative ideation, and solution evaluation, participants will practise essential skills like critical and creative thinking while exploring how to discern AI-generated content, identify learning gaps, and guide their teenagers in developing resilience, adaptability, and future-ready capabilities that enable them to create value in a world shaped by Generative AI.



# Response for Parenting Talks 2026





## • Key areas of partnerships

- In support of education and career guidance
- In support of Parent Support Groups



Please scan the QR code or use the link to share how you would like to partner us!



FMSSpartnership2026





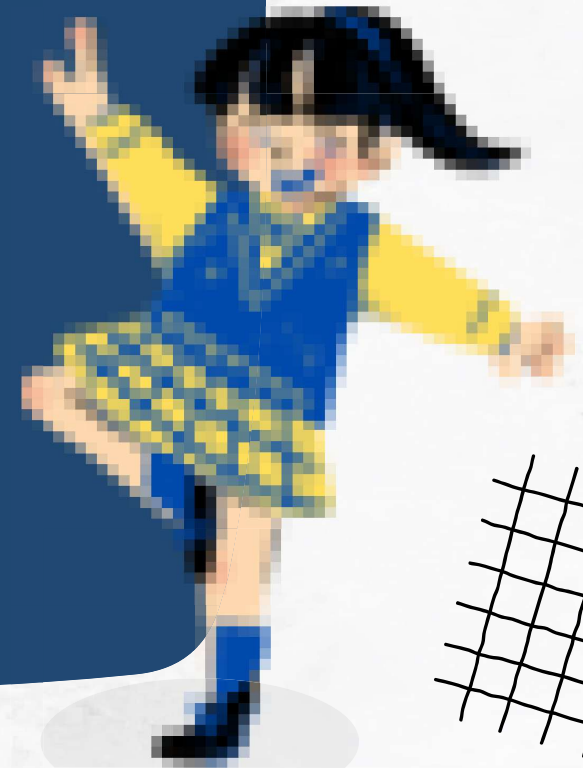
# PARTNERS-in-EDUCATION (PiE)





# Welcome to Fairfield

Presentation by Partner in Education



Hi Everyone!

I'm Derrick



# Partners in Education

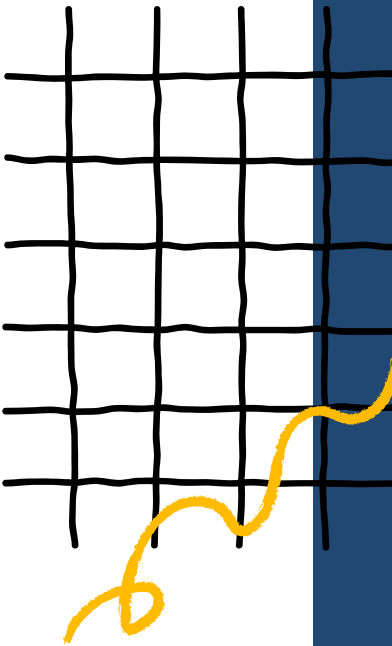




# PiE Events 2026



Activities/Event	Date	Information
PiE Networking Session	24th Jan	Sec 1 and 2 PiE Parent's Session
Parents Workshops 1,2 & 3	7th Feb	Raising Resilient Kids by Focus on the Family
	7th March	Leadership & Communications by Carol Loi
	18th April	Growth Mindset by Dr Lynda Wee
PiE Bonding Session	23rd May	Badminton (Parent and Child)
PiE Bonding Session	18th July	Craft workshop (Parent and Child)
PiE Networking Session	22nd Aug	Sec 1 and 2 PiE Parent's Session.
PiE Bonding Session	19th Sep	Futsal (Parent and Child)
PiE Bonding Session	16th Oct	Archery (Parent and Child)
PiE Appreciation Dinner	6th Nov	Appreciate PiE parents for their hard work.

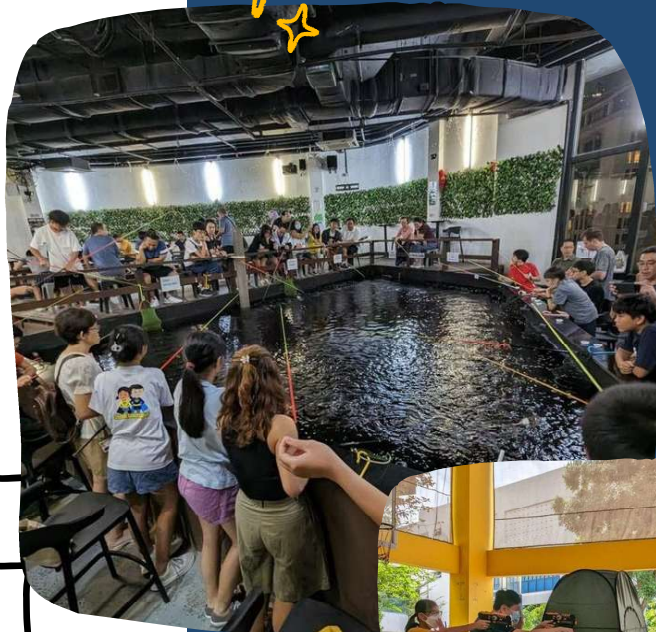




# Prayer Ministry Parents! Chatgroup

We gather every alternate Friday @ 0730hrs





Our PiE Team is waiting to connect with  
you!



# PiE Networking Session

24<sup>th</sup> Jan 2026





# Thank You



For Your Attention



Presentation by Partner in  
Education 2026





# CONCLUDING THOUGHTS



*Oh! It's Fairfield*



# Dads@Dover

(Last Sat of each Month)

- 31 Jan 2026 ( First Session of the year)
- 745am – 9am@Sunshine@FMS(S)
- Worship, Devotional, Sharing and Prayer
- Breakfast fellowship
- <https://forms.gle/YBnQmapE9cUoyXSj8>



## Dads@Dover (Last Sat of each Month)



- This is what is on his heart - many of us dads sometimes fail to be strong and courageous because we see our own failures, think that at times we fail to be good role models and end up shrinking from our role to be strong and courageous for our children.
- For my sharing, I will speak on "Strong and Courageous In spite of Our Failures".



# STRONG AND COURAGEOUS

FOR GOD HAS NOT  
GIVEN US A SPIRIT OF  
FEAR AND TIMIDITY, BUT OF

*power, love, and  
self-discipline.*

2 TIMOTHY 1:7





**THANK YOU**



*Oh! It's Fairfield*